INELSO

WWW.INELSO.CO.UK

About Our

Company

INELSO is a UK-based company that offers complete solutions for asynchronous distance learning.

INELSO's clients consist of large firms and organisations all around the globe, to whom we provide services that are optimised to fit each client's specific needs.

We employ a large amount of specialised team members and contributors that collaborate passionately and creatively with one another so that we can satisfy even the highest of demands.



Some of our Stoftistics Our main operations are in the following countries:

- The United Kingdom
- Canada
- Greece
- France
- Qatar
- The United States
- Switzerland
- Spain

At present, we have developed over 1,000 courses!

Approximately 10,000,000 learners have completed our courses!

About Our Services

INELSO is a company that specialises in online education and provides complete educational and technical support to:

::

A. Businesses that are seeking to implement online internal training for their employees and executives.

B. Educational Institutions and Organisations at every level for the implementation of online education.

What we provide:



1. The design and development of digital educational content for asynchronous eLearning



 The design and development of educational videos and the creation of all types of eLearning activities





4. The installation, configuration and maintenance of a **Learning Management System** (LMS)



Design and development of digital educational content for asynchronous eLearning

We design our courses according to the **four generally-accepted levels of eLearning** that will, in turn, affect the learning experience, cost and development time of every project.

Levels	What to expect	When to use
1. Passive Interactivity	The course includes static text and images, and little-to-no multimedia. Quizzes in level 1 courses usually contain multiple choice and true-or-false questions.	This type of eLearning can be effective when communicating simple concepts and facts.
2. Limited Interactivity	The course can contain audio, some video and basic animations. This level of content is often accompanied by narration and click-and-reveal interactions. Quizzes in level 2 courses start to incorporate drag-and-drop interactions and matching activities.	This type of eLearning can be effective when teaching facts or systematic procedures.
3.Complex Interactivity	The course may include extensive audio, video, animations and complex simulations and scenarios. Quizzes in level 3 courses can involve branched scenario-based questions that allow learners to explore multiple paths and feedback levels.	This type of eLearning can be used to learn physical or mental skills, or to solve problems.
4. Full Immersion	The course implements all the elements of Levels 1, 2, and 3, plus highly complex content, stories, scenarios, serious games and 3D simulations. This level of interactivity often utilises avatars, custom videos and interactive objects.	This type of eLearning can be used to practice real-time decision-making skills.



Design and development of digital educational content for asynchronous eLearning

We can also apply some activities which can effectively enhance your efforts to engage learners, such as:



SOCIAL LEARNING ACTIVITIES

Social and collaborative education in an informal manner through communities, blogs, forums and other tools. Learners learn from one another.

MICROLEARNING ACTIVITIES

Short-term, targeted educational activities, designed to have a direct benefit for learners.



Design and development of educational videos

We are capable of creating educational videos of any kind. Some video styles that are widely used in online education are:

×

- ANIMATION: Animated videos that contain engaging avatars combined with motion graphics and audio commentary.
- INTERACTIVE VIDEO: The learner is required to interact with the visual content, i.e. by selecting options which will influence the way the content unfolds or answering on-the-spot review questions.
- SCREENCAST: This is a computer-screen capture, usually demonstrating software functionalities and how-tos, accompanied by voice-over commentary. It is learner-centric and particularly effective in software training.

INSTRUCTOR INTERVIEW: Educational videos, including an interview with an instructor/tutor.

SIMULATION: Real-life scenarios with dialogue and scenes.



Gamification, Game Based Learning and Concept Based Learning

We can use gaming techniques in an educational framework that are designed to keep learners keenly focused, interested, motivated and challenged.

Some examples of these techniques are:

Creating a unique story and placing characters and/or avatars within it who represent the learners. Embedding PBL elements. Learners can win badges and emblems or unlock the next difficulty level through the activities they complete.

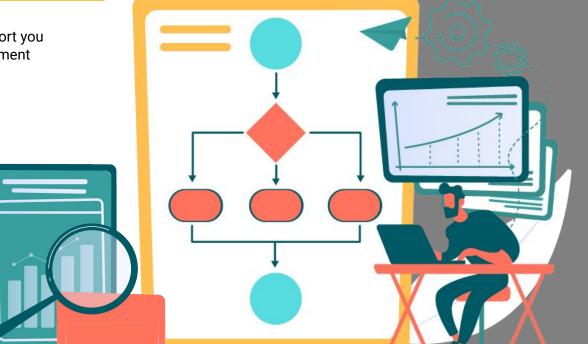
Creating rules for a game and providing strong feedback.

Utilising appropriate musical sounds, graphics and videos that make the learning process more enticing and multisensorial.



The installation, configuration and maintenance of a Learning Management System (LMS)

Our team can effectively advise and support you in any issues regarding Learning Management Systems (LMSs).



About Our We employ a dynamic and enthusiastic team, specialised in the areas necessary for implementing even the most ambitious projects. Our team consists of 80 eLearning-content-creation specialists, who have the capability to take on eLearning projects of any size and develop content to high quality standards. eLearning specialties at INELSO: Project Graphic Animators Managers Designers Instructional E-learning Translators Developers Designers Scriptwriters Illustrators Voice Artists

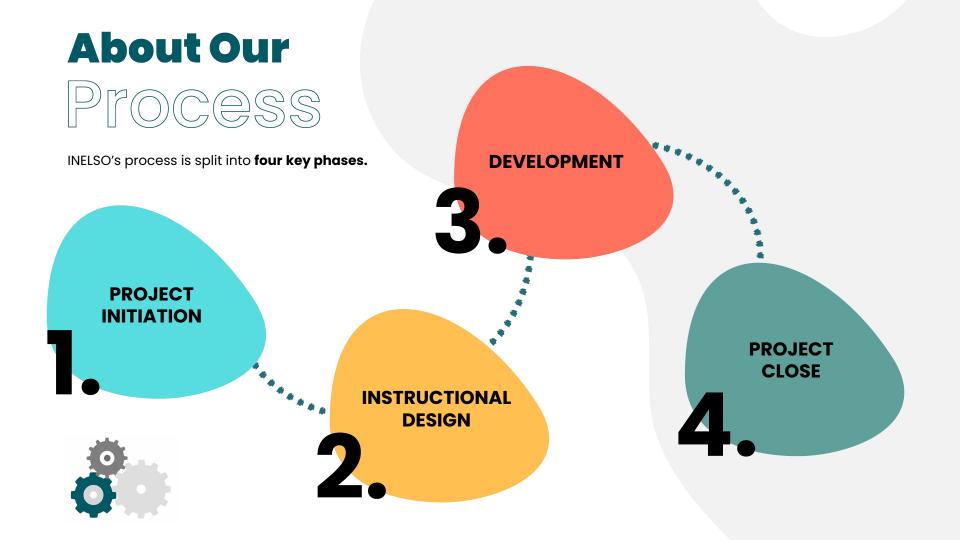
Motion

Designers

Designers

UX/UI

QA Testers



Project Initiation

START !



Pre kick-off

Project initiation documents

Kick-off

This project definition phase sets out our full understanding of the scope and requirements of the project.

All subsequent design and development will be carried out on the basis of the scope agreed upon during this phase, so the full engagement of all key stakeholders is crucial at this stage.

We will also provide a schedule for the regular delivery of work in progress, taking into account the availability of all client team members and any business-critical delivery dates.

Instructional Design

This phase includes:

Content

outline

Look and feel S drafts st

Script and storyboard

At this project stage, we will develop a content outline in Word/PPT format, which will provide an overview of our intended approach to, and treatment of, the material and the proposed structure of the course.

Our graphic designers will also provide you with a design proposal, which should be approved by any internal branding teams as well as the core client team.

Instructional Design

INELSO will work closely with the subject matter experts (SMEs) to gather all the relevant materials and information required for writing the course script.

This may involve:

Obtaining existing training or reference materials

Attending existing classroom training

Speaking to end users

Conducting fact-finding interviews with the SMEs

Carrying out research internally where appropriate

Development

This phase includes:

Gold release

Interim

authoring

tool releases

Pilot and LMS testing

At this project stage, we develop the course (graphics, videos, VOs & all sorts of interactions).

Each course is developed using an authoring tool (most likely Articulate Storyline or Articulate Rise), with the possibility of being exported in the SCORM e-learning standard format or in any other file format you wish.

Additionally, storyboard feedback will be incorporated into the authoring tool builds, rather than updated storyboards being re-released.

We will provide multiple releases to allow you to track progress and provide feedback in stages.



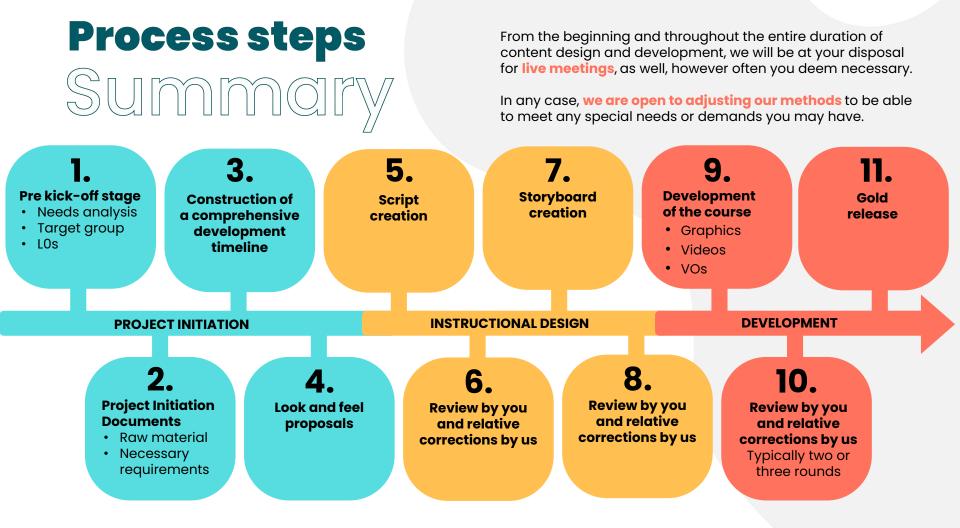
This phase includes:

Internal post-project review Client feedback Client team post-project review

At this stage, the development of the courses is complete. The courses have been uploaded onto your LMS and are accessible to the learners.

Being that we are driven by continuous progress, we reflect on the entirety of the process we just completed as a group so that we can pinpoint any potential weak spots, oversights or flaws, along with our strong points, as well.

Client feedback is of utmost interest to us - even after the courses have been delivered - so that we can continue to improve our services.



About Quality Assurance

Our internal quality-assurance processes require everything we send to you – including project documentation, storyboards, design prototypes and development releases – to pass a series of quality checks against standardised checklists and audit forms.

A product will only be released for review once it has passed through these checks (which cover text, design and functionality) and been approved by the project lead or technical lead, as appropriate.

Additionally, as mentioned above, INELSO's incremental delivery process provides regular opportunities to assess progress and give feedback on all deliverables throughout the project's duration, ensuring an end product that meets the business needs driving the project and lives up to all expectations. We are committed to delivering products that are of the **highest quality** and that have been fully tested and checked internally before delivery.





HIGH QUALITY PRODUCTS



COMPETITIVE PRICING



SPECIALISED TEAM



CONSTANTLY EXPERIMENTING & IMPROVING

Some of our Clients



BCFCCA **BC** Family Child Care Association ΑΚΤΟ Art and Design College





status







EPIGNOSIS



INTERAMERICAN

netcompany



MYTILINEOS







BC . C **Children's** Hospital

Singular Logic

Thanks for your attention!

